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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Ms. Sarah Sheridan
Institution	Trinity College Dublin
E-mail address	Sherids1@tcd.ie
Title of ECML project	PROSign2
ECML project website	http://www.ecml.at/ECML-Programme/Programme2012-2015/ProSign/tabid/1752/Default.aspx
Date of the event	March 1-2, 2017
Brief summary of the content of the workshop	Progressing with the ProSign project at B2+ competency levels and developing content and assessment instruments (specifically ELP) for sign language learners
What did you find particularly useful?	In-depth exploration of ELP and how educators can implement it into our programmes. In addition it was an excellent opportunity to network and learn from best practice initiatives throughout Europe.
How will you use what you learnt / developed in the event in your professional context?	Further consider how ELP can be successfully utilised and continue to develop materials, which will enable learners to progress beyond B1 competency. I will also continue to engage with the project coordinators and participants I met at the event.
How will you further contribute to the project?	I intend to liaise with the ProSign team and participants via the email group that has been established. I will also consult with my local team about how we can contribute to this initiative moving forward.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	Information has already been passed on through informal discussions after I returned to work. The event was also promoted on our social media platforms. As my colleague, Professor Lorraine Leeson, is on the ProSign2 team we regularly discuss the project and what changes we can make in our region which are in line with the work streams discussed at the recent seminar.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The ProSign2 workshop was an informative event, which brought many stakeholders together from deaf studies centers throughout Europe (and further afield). This space provided us with an opportunity to discuss best practice in the teaching of signed languages. It created a platform for educators to share their experiences of implementing CEFR and for novice users of the framework to get a solid grasp of what it entails. The primary focus of the workshop is to consider how advanced sign language levels can be attained through effective pedagogical strategies and considered assessment techniques (such as the European Language Portfolio).

This was a starting point and the participants are committed to moving forward with this initiative. There have already been tentative discussions of conducting a pilot study which the Centre for Deaf Studies, Trinity College Dublin, will be part of. There have already been fruitful email conversations, which are teasing out some of the issues as we reflect on the content of the two-day workshop we attended at the ECML.

This was an extremely worthwhile experience that has given me a deeper knowledge of CEFR and how we can continue to embed it into our Bachelor in Deaf Studies programme.